**Text Types and Purposes**

* W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.
  + Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
  + Provide reasons that support the opinion.
  + Use linking words and phrases (e.g., *because*, *therefore*, *since*, *for* *example*) to connect opinion and reasons.
  + Provide a concluding statement or section.
* W.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
  + Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
  + Develop the topic with facts, definitions, and details.
  + Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.
  + Provide a concluding statement or section.
* W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
  + Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
  + Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
  + Use temporal words and phrases to signal event order.
  + Provide a sense of closure.

**Production and Distribution of Writing**

* W.3.4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
* W.3.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
* W.3.6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

**Research to Build and Present Knowledge**

* W.3.7. Conduct short research projects that build knowledge about a topic.
* W.3.8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
* W.3.9. (Begins in grade 4)

**Range of Writing**

* W.3.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.